



Shaw Ridge Primary School

Remote Learning Plan - 2020/2021

Specific Aims

- To outline our approach for pupils who will not be attending school, as a result of government guidance or the closure of a class bubble
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.

In September 2020, all our classes returned to full-time education following the Covid-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. Remote learning will be shared with families when they are absent due to authorised Covid related absence.

This meets the expectations set out in the DfE guidance 'Remote Education Support' found at <https://www.gov.uk/guidance/get-help-with-remote-education>

Remote learning for pupils

We will provide links to appropriate remote learning for pupils who are not able to attend school so that no-one need fall behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

Shaw Ridge Primary School has used research from the Educational Endowment Foundation as a basis for our approach to remote learning:

<https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-supporting-students-to-learn-remotely/>

We have also referred to the Ofsted guidance on remote learning:

<https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education>

When implementing strategies to support pupils' remote learning, or supporting parents to do this, key things we have considered include:

- Teaching quality is more important than how lessons are delivered
- Ensuring access to technology is key, especially for disadvantaged pupils
- Peer interactions can provide motivation and improve learning outcomes
- Supporting pupils to work independently can improve learning outcomes
- Different approaches to remote learning suit different types of content and pupils

The school will use Class Dojo to support families in remote learning. This will include all necessary support and instructions for children whilst they are learning from home. If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and if necessary provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Overview

Shaw Ridge Primary School knows that there has been much disruption to children's education, therefore, is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.

Our approach includes a blend of paper resources and online learning with resources.

In the first instance, parents will be given guidance in downloading and accessing Class Dojo on computers or other remote devices. Once they have access to Class Dojo, they will be able to add their child to their account. This will enable them to see what work has been set for their child. Guidance on using Class Dojo can be obtained from school staff. Children will be able to see what tasks have been set on a daily basis and will be provided with the necessary resources for the day. They will also be able to upload their work using the Dojo app. Teachers will try to provide children who are learning from home work that reflects what is being taught in school where possible. In line with government guidance, children in Key Stage 1 will be provided with a minimum of 3 hours learning and children in Key Stage 2 will be provided with a minimum of 4 hours learning. Children in Early Years may be given less although F1 and F2 staff will ensure a range of appropriate and engaging tasks are available.

The daily timetable will include:

- An English task
- A Maths task
- A task from the wider curriculum
- A reading task

It may also include activities to support:

- Handwriting
- Spelling/phonics
- Times table acquisition

Parents may also be signposted to other sites in order to support their child's learning:

SUBJECT	WEB LINK	DETAIL
<p>Maths</p>	<p>https://whiterosemaths.com/homelearning/</p> <p>https://trockstars.com/</p> <p>https://play.numbots.com/#/intro</p> <p>https://www.mymaths.co.uk/</p>	<p>Using White Rose maths, children will complete a session which includes a video and subsequent questions.</p> <p>TT Rockstars and Numbots will help children practise their times tables and number bonds</p> <p>Homework is often set using Mymaths</p>

Reading	https://home.oxfordowl.co.uk/reading/free-ebooks/ https://collins.co.uk/pages/big-cat-ebooks https://www.activelearnprimary.co.uk/login?c=0	<p>Children are to read from their own reading book or download and read a free e-book from Oxford Owls or Collins Big Cat.</p> <p>Bug Club provides children with small reading and comprehension activities.</p>
Writing incl. Spelling/Phonics	https://www.talk4writing.com/home-school-units/ https://www.phonicsplay.co.uk/	<p>Using Talk4Writing materials the children will have the opportunity to practise their writing skills.</p> <p>Children can make use of the free access of phonics play to work on their phonetic knowledge.</p>
Curriculum subjects	https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/	<p>BBC Bitesize and the Oak Academy contain a range of different subjects.</p>

BBC Bitesize

[Bitesize Daily](#) has been developed by the BBC to provide new lessons every weekday for pupils in year 1 to year 10. Created in collaboration with teachers and educational experts, its videos and interactive activities cover core subjects and other topics on the school curriculum.

Oak National Academy

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; from [Oak National Academy](#). In their 'classroom' each lesson is an hour-long. They're delivered by a practising teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Other resources

We may use recorded video to provide weekly information, instructional videos and assemblies, as well as other school subscriptions listed on the school website.

This plan outlines expectations for class bubble or partial school closure, rather than individual cases. Individual pupils who are isolating due to health issues (based on government advice) and choose not return to school in September will be supported on a case by case basis, primarily with the use of 'paper packs' which mirror the work being taught to the rest of the class in school in addition to online learning resources.

Teacher expectations

The remote learning set by the teachers will follow the long-term curriculum plan for their class and will be in line with the learning that would take place in the classroom so that children can continue to access the relevant curriculum for their year and keep up; this includes Relationship and Health Education.

Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.

Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners. Should remote learning need to be set for a class or bubble, it will be posted on the class's Class Dojo page . Work for the day will be posted in the morning or on the night before.

The information will contain:

- A plan for the days activities
- In years 4,5 and 6 a guide to the time to be spent on each task.
- All website links needed to access home learning resources along with clear information about the learning for that week. This will include reference to daily tasks for relevant subjects
- Reference to daily English lessons
- Reference to daily Maths lessons
- Worksheets to accompany lessons available for download

Staff will add these resources to their class webpage electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack')

Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via the Class Dojo messages where possible.

Teachers will receive training and guidance so that they are confident in using the remote learning resources.

Teachers will make sure all children and parents have access to logins .

Shaw Ridge school will continue to look for ways to support home learning, such as live or recorded lessons, that will benefit all families.

Providing feedback

Pupils or their parents can send any completed work/photographs to teachers via Class Dojo and Microsoft Teams. Work will receive an acknowledgement from a teacher or other school staff. This will not aim to replicate feedback on strengths and development in learning that parents might expect when the school is open and working normally.

Contact with pupils/ parents

Parents are able to contact the school via telephone, the school office and class Dojo. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed. Pupils identified as vulnerable will be contacted by the class teacher either through Dojo or by phone call regularly.

Remote teaching for staff who are self-isolating

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- It is expected that staff get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.
- Whilst self-isolating, and if able to do so, non-teaching staff will be given an individual project to work on which is in line with whole school improvement priorities or asked to support with the online learning provision for their year group. These projects will be communicated by their phase leader, or the Deputy Head teacher or Head teacher and will be allocated on a case-by-case basis.
- If unwell themselves, teachers will be covered by another staff member for the sharing of activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.

Family (pupil/parent/carers):

The governors and senior leadership team at Shaw Ridge Primary School are fully aware that these are exceptional times and each family is unique. We will endeavor to approach remote learning in ways which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides. We are also aware of the added pressures our parents may be under such as:

- parents may be trying to work from home so access to technology as a family may be limited;
- parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. Shaw Ridge Primary School recommend that each 'school day' maintains structure. A list of the day's activities will be communicated to parents each day.

Should anything be unclear in the work that is set, parents can communicate with class teachers via the class Dojo app or by contacting the school office. They should make clear which year group and subject the question relates to.

We encourage parents to support their children's work by viewing the work set together and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils and encouraging good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work, loan of iPads etc.). These will be discussed on a case-to-case basis.

To establish which families may need further support or access to Information Technology equipment, school leaders will survey parents so that any potential barriers to children accessing online learning can be addressed as soon as possible.

To help parents to feel confident when helping their child to access remote learning, teachers and leaders will continue to upload 'how to' guides and videos.

Safeguarding

Please refer to the school Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: only use their official school email account and connect to the school network using their school laptop only. Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the Leadership Team as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak Academy website.

Links with other policies

This plan is linked to our:

- Teaching and Learning policy
- Behaviour Policy
- Safeguarding policy
- Data protection policy and privacy notices
- ICT and internet acceptable use policy
- Online safety policy